

**Resolution in Support of In-State Tuition for North Carolina's
Deferred Action for Childhood Arrivals (DACA)**

Whereas Greensboro, North Carolina has been regarded and lauded as a welcoming community for resettlement of immigrants and refugees for the past forty or more years resulting in Guilford County Schools having students who have immigrated to our community representing more than 79 different countries and who speak nearly 100 different world languages and dialects; and

Whereas many of these students were brought to this country at an early age and as immigrant students are considered Deferred Action for Childhood Arrivals (DACA) and the students and their families are making significant contributions to our schools, businesses and communities; and

Whereas the Greensboro Human Relations Commission hosted a Community Education Session on the issues facing DACA designated students, particularly the restrictions they face in continuing their post secondary education because they do not qualify for in-state tuition at North Carolina's 52 public Community Colleges and 14 UNC campuses when they graduate from Guilford County Schools, which significantly limits their job and life prospects even though many of them have lived the majority of their young lives in our state and county; and

Whereas Guilford County Schools Board of Education has passed a Resolution in Support of In-State Tuition for North Carolina's Deferred Action for Childhood Arrivals; and

Whereas furthering the education of young immigrants will improve the quality of our state's labor force and make the state more attractive to businesses and it is projected that by 2020 nearly 61% of jobs in North Carolina will require some post-secondary education; and

Whereas 17 other states, led by Texas and Governor Rick Perry in 2001, have adopted a Tuition Equity policy providing opportunity for undocumented students to pay a more affordable in-state tuition at public universities and community colleges; and

Whereas recognizing that making the investment in our DACA students leverages the investment our public schools have already made in these students during their K-12 educational careers.

Therefore, be it resolved that the Greensboro Human Relations Commission respectfully urges the North Carolina General Assembly to adopt legislation providing in-state tuition for immigrant students who are considered Deferred Action for Childhood Arrivals (DACA), and generate the economic and workforce development benefits associated with providing these students greater education opportunities.